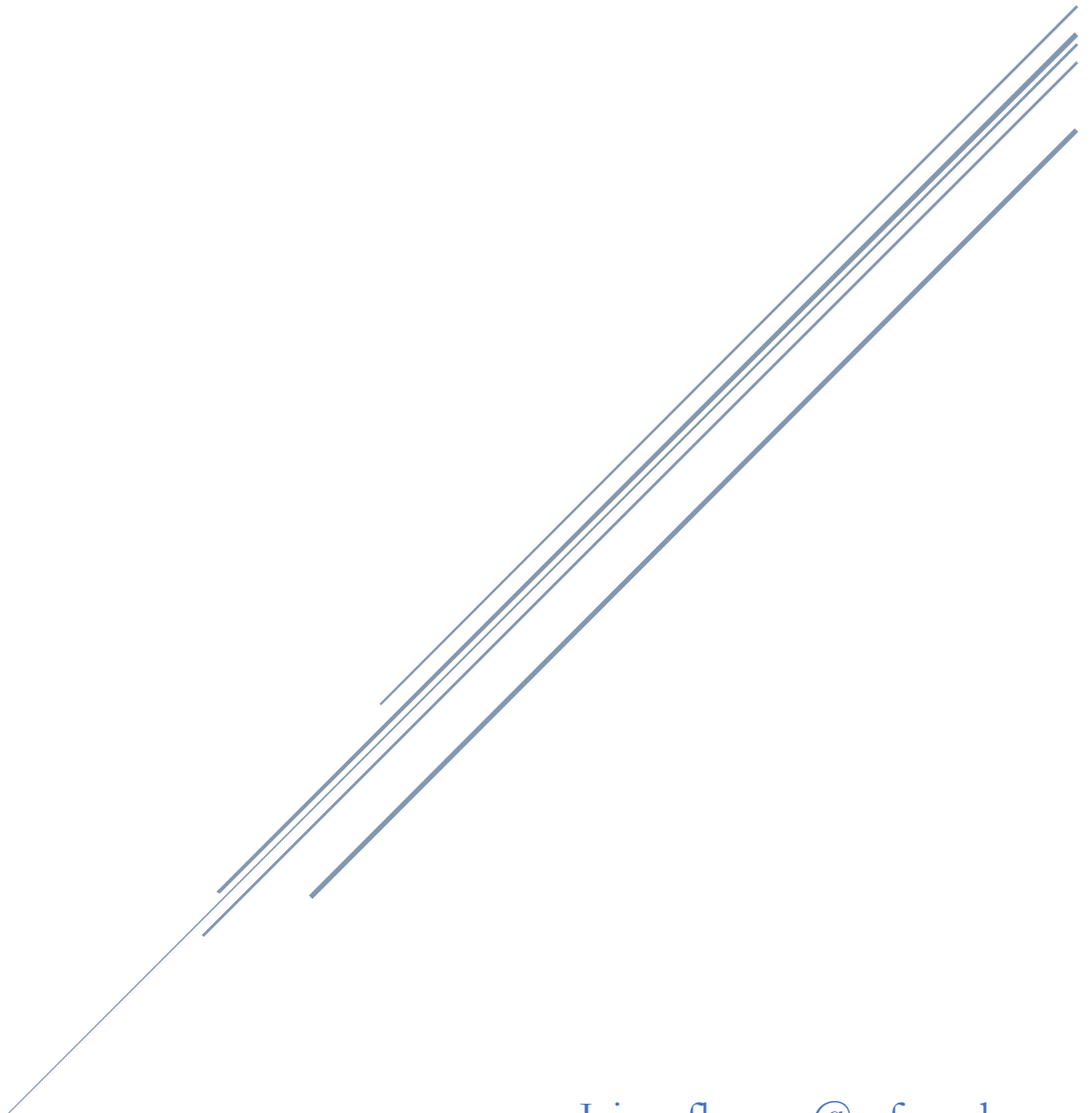


# JAIME FLOWERS, PH.D

Curriculum Vitae



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## 1. Educational Preparation

|             |                                                                                                                                                                     |                                                  |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| <b>Ph.D</b> | Chapman University<br>Major: Education                                                                                                                              | (Orange, CA)<br>Concentration: School Psychology |
|             | <u>Dissertation:</u> <i>Development of a Rating Scale for the Measurement of Other- Esteem: The Other-Esteem Rating Scale (OthERS)</i> , (Chair: R. T. Busse, Ph.D) |                                                  |
| <b>Cert</b> | Florida Institute of Technology<br>Applied Behavior Analysis                                                                                                        | (Melbourne, FL)                                  |
| <b>Ed.S</b> | Chapman University<br>Major: Educational Psychology                                                                                                                 | (Orange, CA)                                     |
| <b>M.A</b>  | Chapman University<br>Major: School Psychology                                                                                                                      | (Orange, CA)                                     |
| <b>B.A</b>  | Chapman University<br>Major: Screenwriting                                                                                                                          | (Orange, CA)                                     |

## 2. University Appointments

|           |                                                                                                                                                                    |                   |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 2019-2023 | Associate Professor of School Psychology<br>VCS Coordinator (ABA Cert.)/Program Director M.A. Applied Educational Psychology<br>Stephen F. Austin State University | (Nacogdoches, TX) |
| 2014-2016 | Adjunct Professor of Applied Behavior Analysis (remote)<br>Purdue Global University                                                                                | (Davenport, IA)   |
| 2012-2015 | Adjunct Professor of Applied Behavior Analysis<br>National University                                                                                              | (Santa Ana, CA)   |
| 2011-2012 | Adjunct Professor of School Psychology<br>Chapman University                                                                                                       | (Orange, CA)      |

## 3. Providing Continuing Education

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2016-present | Authorized Continuing Education Provider for BACB ( <a href="http://www.behavioranalystce.com">www.behavioranalystce.com</a> ) <ul style="list-style-type: none"> <li>Created over 30 courses to meet the continuing education needs of BCaBAs, BCBAs, and BCBA-D.</li> <li>Maintained ACE provider status.</li> <li>Created supervision and ethics courses.</li> <li>Incorporated ongoing course feedback.</li> <li>Provided CEUs to 2000 individuals yearly.</li> </ul> |
| 2018-present | Authorized Continuing Education Provider for BACB ( <a href="http://www.behaviortechcourse.com">www.behaviortechcourse.com</a> )                                                                                                                                                                                                                                                                                                                                          |

- Created a 40-hour Registered Behavior Training
- Course includes assignments, discussion boards, activities, and active student responding.
- Incorporated ongoing course feedback.
- Provided training to 5000 individuals annually
- Contracted with 20+ agencies to provide training to staff

#### 4. Clinical and Professional Experience

|           |                                                                                                                                                                                                           |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2019-2023 | Licensed Specialist in School Psychology (Contractor/Texas)<br>Center ISD/Nacogdoches ISD/Henderson ISD<br>Contracting School Psychologist Services                                                       |
| 2012-2021 | Licensed Educational Psychologist<br>Euroaupair/Agent Aupair/Aupair Foundation (remote)<br>Contracted to score Flowers-Booream Aupair Test                                                                |
| 2015-2016 | Licensed Educational Psychologist<br>South Coast Psychiatry, Concierge Psychiatry Practice (Costa Mesa, CA)<br>Private Practice partnership                                                               |
| 2014-2016 | School Psychologist (Permanent Status 2014)<br>Saddleback Unified School District (El Toro, CA)<br><u>Site Supervisors:</u> Francis Dizon, Ed.S, Ph.D<br><u>University Supervision:</u> R. T. Busse, Ph.D |
| 2013-2014 | School Psychologist (Permanent Status 2013)<br>Capistrano Unified (Mission Viejo, CA)<br><u>Site Supervisor:</u> Steve Gelsinger, Ed.S                                                                    |
| 2010-2013 | School Psychologist (Permanent Status 2012)<br>Fullerton Joint Union Highschool District (Fullerton, CA)<br><u>Site Supervisor:</u> Greg Endelman, Ph.D                                                   |

#### 5. Licensure and Certification

National Association of School Psychologist  
National Credentialed School Psychologist (No. 60991)

Texas State Board of Examiners of Psychologists  
Licensed Specialist in School Psychology (No. 71692)

California Commission on Teacher Credentialing  
Clear Pupil Personnel Services Credential, School Psychologist Authorization (No. 150125965)

California Board of Behavioral Sciences

Licensed Educational Psychologist (No. 3418)

Behavior Analyst Certification Board

Board Certified Behavior Analyst (No. 1-12-10032)

Behavior Analyst Certification Board

Authorized Continuing Education Provider (OP-16-2649)

American Board of School Neuropsychology

Diplomate in School Neuropsychology (No 10878)

**6. Scholarly Publications in Review** (*underlined names are student co-authors*)

Dawes, J., & Flowers, J., (in review) Comprehensive Assent in Behavior Analytic Therapy. . *Journal of Applied Behavior Analysis*.

**7. Scholarly Publications** (*underlined names are student co-authors*)

Flowers, J., Dawes, J., Lund, E., Georgio, E. T., (2024) Use of Restrictive and Punishment Based Procedures: A survey of behavior analysts. *Neurodiversity*.

Dawes, J. & Flowers, J. (anticipated 2024). Ethical and legal considerations. In Ranade, E. & Toby-Logue, L. (Eds.). *Psychology Essentials for Behavior Analysts*. Routledge Press

Flowers, J. M., Cuitario, J., & Dawes, J. (accepted) Behavioral Skill Training: A Single-Case Meta-Analysis. *Journal of Human Services: Training, Research and Practice*.

Flowers, J. M., & Marzolf, H., Dawes, J., & McCleary, D (accepted). Participant Assent Practices in School Psychology Research; A literature Review. *Psychology in the schools*.

Flowers, J. M., & Dawes, J., & McCleary, D (accepted). Words Matter: Language Preferences in a Sample of Autistic Adults. *Neurodiversity*.

Flowers, J., & Dawes, J. (2023). Dignity and Respect: Why Therapeutic Assent Matters. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-023-00772-6>

Flowers, J., Dawes, J., Marr, D., & Cuitareo, J. (2023). Validation of the Forms of Bullying Scale-Perpetration (FBS-P) in the United States. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-023-00158-w>

Flowers, J., Domzalski, S., F. McCleary, D., Farmer, R., Marr, D., & Cuitareo, J. (2023). Mind the Gap: Addressing the Need for Post-Graduate Training in Behavioral Assessment and Intervention. *Contemporary School Psychology*, 27(2), 358–369. <https://doi.org/10.1007/s40688-021-00394-1>

- Flowers, Jaime; Marr, Dallin; Ellis-Hervey, Nina; Georgio, Trudy; and Cuitareo, Jessica (2022) "Autism assessment in the schools: A review of rating scales and observation systems.," *Journal of Human Services: Training, Research, and Practice*. Vol. 8: Iss. 2, Article 1.
- Flowers, J., Dawes, J. & Busse, R.T. (2022) Exploratory Validation Study of a Measure of Other-Esteem with Adolescents. *International Journal of Positive Psychology*. <https://doi.org/10.1007/s41042-022-00073-3>
- Wilcox, G., Chatlos, S.B., McClure, E., Flowers, J., & Makarenko, E. (2021) De-Implementation: An Missing Piece in Bridging the Research to Practice Gap in School Psychology. *Contemporary School Psychologist*. <https://doi.org/10.1007/s40688-021-00399-w>
- Flowers, J., Marr, D., & McCleary, D. (2021) Bullying Prevalence: An Online Survey of Adolescents, *Journal of Applied School Psychology*, 37:4, 377-390, <https://doi.org/10.1080/15377903.2020.1848957>
- McCleary, D., Dawes, J., Ellis-Harvey, N., & Flowers, J. M. (2020) Going digital to address the school psychologist shortage. *Contemporary School Psychology*, <https://doi.org/10.1007/s40688-020-00327-4>
- Busse, R.T., & Flowers, J.M. (2018/2017 online). Development of a rating scale for the measurement of other-esteem. *Contemporary School Psychology*, 22, 258-265.

## 8. Newsletters and Book Reviews

- McCleary, D. F., Flowers, J. (2021). In Daniel McCleary (Ed.), *Spotlight on a training program: Stephen F. Austin State University* (4th ed., vol. 34, pp. digital). Dallas, TX: The Texas School Psychologist. <https://sway.office.com/dmkXIIITopF3SG3vb?ref=Link>
- Jimerson, S., Wycoff, K., Flowers, J., & Farmer, R. (2020). School Psychology Review Social Media Brings Science to Practice. *Communique*, 49(1), 24+. <https://link.gale.com/apps/doc/A635067598/AONE?u=anon~f3542f98&sid=sitemap&xid=bbaf e421>

## 9. Scholarly Presentations (underlined names are student co-authors)

- Flowers, J., & Dawes, J. (2023, March 11) Comprehensive Assent Procedure. [Workshop/Paid] California ABA Conference (CALaba), Longbeach, CA.
- Flowers, J., & Dawes, J. (2023, March 11) Use of restrictive and punishment procedures: A survey of behavior analysts. [Talk] California ABA Conference (CALaba), Longbeach, CA.
- Flowers, J., & Dawes, J., McCleary, D, & Marzolf, H (2023, February 14) Remediation of School Psychology Trainees [Talk] National Association of School Psychology Conference. Denver, CO.
- Flowers, J., & McCleary, D. (2022, September 15) Supporting autistic students on a college campus. [Talk] Stephen F. Austin State Diversity and Inclusion Certification Presentation, Nacogdoches, Tx.
- Flowers, J., & Dawes, J. (2022, September 2) Use of restrictive and punishment procedures:

A survey of behavior analysts. [Talk] ABAI international conference, Dublin, Ireland.

Aguerrevere, L., Flowers, J., Gerholf, M., Martinez, C., & Marzolf, H. (2022, August 4) Determining the Strategies Used in the Game "Spot the Missing Object (SMO)" by ADHD and Non-ADHD in Adults: An Eye-Tracking Technology Study. [Poster] APA Conference, Minneapolis, MI.

McCleary, D., Flowers, J., Dawes, J. & Ellis-Hervey, N. (2022, February 18) *Educational Equity and the Critical Shortage: Let's Get Digital* [Poster] NASP Conference, Boston, MA.

Farmer, R., Flowers, J., Howell, M., & Lockwood, A. (2022, February 18) *Replication in School Psychology* [Poster] NASP Conference, Boston, MA.

Dawes, J., Flowers, J., & Cutler, R. (2022, February 16) Training Well-Rounded School Psychologists. [Talk] NASP Conference, Boston, MA.

Flowers, J. M., & Cuitareo, J. (2021, April 10). *Behavioral skills training: A single-case meta-analysis* [Talk]. Southwestern Psychological Association. Online.

Flowers, J. M., & Cuitareo, J. (2021, February 24). *Behavioral skills training: A single-case meta-analysis* [Poster]. NASP Conference. Online.

Flowers, J. M., & Cuitareo, J. (2021, April 13). *Behavioral Skills Training: A Single-Case Meta-Analysis* [Talk]. Stephen F. Austin Graduate Research Conference. Online.

Flowers, J., Ellis-Hervey, N. M., Georgio, T., & Marr, D. (2021, April 10). *Common autism measures in schools: A review* [Conference talk session]. SWAPA Convention. San Antonio, TX.

Flowers J. M., Domzalski, S. (2020, February 20) *Minding the Gap: Addressing the gap in School Psychologist' behavior assessment training* [Talk]. NASP Conference. Baltimore, MD.

Flowers J. M., Busse, R. T. (2020, February 20) *Further Validation of the Other-Esteem Rating Scale* [Talk]. Presentation at National Association of School Psychologist, Spring convention, Baltimore, MD.

Flowers J. M., Domzalski, S. (2019, October 21) *Minding the Gap: Addressing the gap in School Psychologist' behavior assessment training* [Poster]. CASP convention. Long Beach, CA.

Flowers J. M., Busse, R. T. (2019, October 21) *Further Validation of the Other-Esteem Rating Scale* [Talk]. CASP convention. Long Beach, CA.

Flowers, J. M. (2016, November 14th) *Development of a Rating Scale for the Measurement of Other- Esteem: The Other-Esteem Rating Scale (OthERS)* [Talk]. CASP Convention. Costa Mesa, CA.

Flowers, J. M. (2013, February 13). *A meta-analysis of Pivotal Response Training* [Poster]. NASP Convention. Seattle WA.

Flowers, J. M. (2012, February 18th). *A meta-analysis of Pivotal Response Training* [Talk]. NASP Convention. Philadelphia PA.

Flowers, J. M. (2012, February 18th). *Making Counseling Count: Data based decision making in a DIS counseling model* [Talk]. NASP Convention. Philadelphia PA.

#### 10. Dissertations and Thesis Committees (\*=chair)

\*Marzolf, H (2023) The Effect of a Visual Schedule on Cochlear Implant Use. [Doctoral dissertation, Stephen F. Austin State University].

\*Cuitareo, J., (2022). Development of an Adult Social Skills Rating Scale [Doctoral dissertation, Stephen F. Austin State University].

Westhoven, S. (2022). Social Emotional Learning: A Literature Review [Thesis, Stephen F. Austin State University].

Ware, B. (in progress). Special Education and Inclusion: A literature review. [Thesis, Stephen F. Austin State University].

Burnett, J. (2021). *Effects of a social-emotional training program on students with emotional disturbance* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.

Ruby, C. (2021). *Disproportionality within Special Education*. [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.

Chen, J. (2021). *Using modified cover-copy-compare to increase math fact fluency and promote generalization* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.

#### 11. University Service at Stephen F. Austin University

|           |                                                                  |
|-----------|------------------------------------------------------------------|
| 2020-2023 | Institution review Board (university level)                      |
| 2020-2023 | Graduate Council (university level)                              |
| 2020-2022 | Gradate Council subcommittee Academic Affairs                    |
| 2020-2021 | Gradate Council subcommittee Faculty Affairs                     |
| 2020-2022 | Curriculum Committee (college level)                             |
| 2019-2022 | Chair of Human Services Scholarship Committee (department level) |
| 2020-2023 | Curriculum committee (department level)                          |
| 2020-2023 | Research Committee (department level)                            |

#### 12. Professional, Leadership, and Service Activities

|      |                                                                       |
|------|-----------------------------------------------------------------------|
| 2022 | Program reviewer, National Association of School Psychologist         |
| 2020 | Social Media Director, School Psychology Review                       |
| 2020 | Ad Hoc Reviewer: <i>Journal of Educational Psychology</i>             |
| 2019 | Ad Hoc Reviewer: <i>Journal of Autism and Developmental Disorders</i> |
| 2019 | Ad Hoc Reviewer: <i>Journal of Behavior Analysts</i>                  |
| 2020 | Ad Hoc Reviewer: <i>School Psychology Review</i>                      |

2015-2016 Course Lead (Research Methods), Purdue Global University  
2013-2016 Board Member, In Love and Service (providing music to disadvantaged Autistic youth)  
2012 Co-Chair, California Association of School Psychologist Conference

### 13. Grants and Awards

Stephen F. Austin State Research and Creative Activity Grant (2022). Development of an Adult Social Skills Rating Scale

\$8,000.00 direct costs. Role: Principal Investigator

Conference Travel Grant, James F. Perkins College of Education, Stephen F. Austin State University (2021).  
\$500.00 direct costs

Distinguished Grant Award (2021). Faculty Research First Award. Stephen F. Austin State University

Woodcock Institute Research Grant (2020). Determining the Strategies used in the game "Spot the Missing Object (SMO)" by ADHD and Non-ADHD in Children: An Eye-Tracking Technology Study.  
\$15,000 direct costs. Role: Principal Investigator.

Stephen F. Austin State Faculty Research Grant (2019). Further Validation of the Other-Esteem Rating Scale \$1,000.00 direct costs. Role: Principal Investigator

Conference Travel Grant, James F. Perkins College of Education, Stephen F. Austin State University (2019).  
\$500.00 direct costs

### 14. Courses Taught

Stephen F. Austin State University

Research Methods  
Exceptional Learners  
Learning and Behavior  
Social Basis of Behavior  
Applied Behavior Analysis  
Advanced Applied Behavior Analysis  
Individual Case Consultation  
Practicum in Diagnostic Evaluation  
School Based Applied Behavior Analysis  
Behavior Assessment

Behavior Webinars ([www.bcbaceus.com](http://www.bcbaceus.com)), *taught and created courses*

8 Hour Supervision Course (supervision)  
Advanced Practiced in Supervision (supervision)  
Best Practice in Supervision (supervision)  
Mandated Reporting for ABA practitioners (ethics)  
Social Validity for ABA practitioners (ethics)  
Ethics through Case Studies (ethics)  
Using ABA to teach non behavioral interventions: Mindfulness as an example  
Using ABA for ADHD

Research on PRT  
Research on Social Stories

Registered Behavior Technique online training ([www.rbtonlinetraining.com](http://www.rbtonlinetraining.com)), *taught and created courses*  
40-hour RBT training

Purdue Global University  
Research Methods I  
Applied Behavior Analysis II  
Applied Behavior Analysis I  
Targeted Topics in Applied Behavior Analysis  
Program Design and Evaluation

National University  
Advanced Applications I  
Advanced Applications II  
Applications of ABA  
Assessment of ABA  
Processes of ABA  
Basics of Behavior Analysis

Chapman University  
Research Methods in Education

## 15. Clinical Supervision

2014            BACB Supervisor Training,  
2012-2018    Behavior Analyst Independent Fieldwork Supervisor (N = 10)  
2015-2016    School Psychology Internship Site Supervisor (N = 1)

## 16. Advanced Professional Development

Diversity and Inclusion Certificate (Spring, 2022)  
PREPaRE Workshop 2: Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools  
(3rd Edition; Spring 2022)  
PREPaRE Workshop 1: Comprehensive School Safety Planning: Prevention Through Recovery (3rd Edition;  
Spring 2022)  
Autism Diagnostic Observation Schedule, Second Edition: Toddler Module Workshop (Fall, 2021)  
Autism Diagnostic Observation Schedule, Second Edition: Clinical Training Workshop (Fall, 2021)  
Interactive Video Certification (Fall 2019)  
Stephen F. Austin State University Foundations of Teaching for New Faculty (Fall 2019)

## 17. Volunteer Experience

St. Johns Elementary School (Placencia, Belize), helped with reading and classroom management  
Peninsula International Academy (Placencia, Belize) helped with behavior management  
World Teach Micronesia (Federated States of Micronesia) taught algebra at the local high school

